

WONCA EUROPE

**An evaluation of the achievements on the ten targets
strategy of the WONCA Europe and the core issues of
the new target strategy for GP/FM**

This questionnaire aims to gather relevant information on evaluation of achievements in regards to the WONCA Europe Specific Targets for Europe in each European Country, thus facilitating the WONCA Europe Executive Board to prepare a discussion paper towards to the formulation of the New Target Strategy

Network or College's information data

Name of Network or College

Date of the completion of this questionnaire.....

Date:

This questionnaire has been formulated by Christos Lionis, JustinAllen and Igor Svab and it serves the needs of a WONCA Europe Survey

Questionnaire 1st part-Evaluation of the former European Targets

European Target

In your opinion to what extent have these been achieved in your country. Please add your comments on obstacles or changes.

Not achieved

Achieved

Non relevant/Non applicant

1 2 3 4 5

¹ Mandatory undergraduate education in FM/GP at all medical schools in Europe

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

² Academic Departments of FM/GP at all University medical schools in Europe

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

³ All doctors undergoing postgraduate medical training must spend time in the discipline of FM/GP

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

⁴ Specific vocational training for general practice at last accordance with the European Union directive should be established in all EU countries, and developed in non – EU countries

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

⁵ Countries development of family medical based on research

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

6 Evidence – based quality
developments of FM in all
European countries

Comments

7 Support the development of and
encourage the debate on mandatory
professionally led continuing
medical education and recertification

Comments

8 Support the establishment of
department and research units for
countries medical education

Comments

9 Support a proper balance within FM
in relation to prevention, diagnosis,
cure and care

Comments

10 Raise the awareness of the
responsibility of family medicine
both to individual patients and also
to society as a whole

Comments

Questionnaire 2nd part-Towards to new target strategy

1. What major issues do you think should be included in a new strategy for general practice in your country?

2. Could you identify barriers which could impede the implementation of the new strategy for general practice/family medicine in your country?

5 Is responsible for the provision of longitudinal continuity of care as determined by the needs of the patient.

Comments

6 Has a specific decision making process determined by the prevalence and incidence of illness in the community.

Comments

7 Manages simultaneously both acute and chronic health problems of individual patients.

Comments

8 Manages illness which presents in a undifferentiated way at an early stage in its development, which may require urgent intervention.

Comments

9 Promotes health and well being both by appropriate and effective intervention.

Comments

10 Has a specific responsibility for the health of the community.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

11 Deals with health problems in their physical, psychosocial, social, cultural and existential dimensions.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

4. The six core competences of GP/FM have also been defined by WONCA Europe. Please indicate, in your opinion, the extent to which they are part of the specialist training programme for GP/FM in your country?

<i>The six core competence of the discipline</i>	<i>Low</i>					<i>High</i>	<i>Non relevant/Non applicant</i>
	1	2	3	4	5		
1 Primary care management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Comments</u>							
2 Person-centred care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Comments</u>							
3 Specific problem solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Comments</u>							
4 Comprehensive approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>Comments</u>							

5

Community orientation

Comments

6

Holistic modelling

Comments

We thank so much for your participation!